How do we teach our students to evaluate the flood of information they encounter while online?

The Stanford History Education Group’s (SHEG) Civic Online Reasoning project conducted research on how young people judge the credibility of information found on online. From this data they have created lessons and assessments to teach students how to evaluate digital content similarly to an online fact checker. As part of the workshop, participants will examine student responses to assessments of online reasoning, participate in model lessons that aim to teach online reasoning, and plan for how to incorporate these ideas and approaches into their own classes.

Presented By: Sarah McGrew co-director of the Civic Online Reasoning project at SHEG.

Tuesday, March 12th
8am to 3pm
Syracuse Oncenter
800 South State St. Syracuse, NY
$35.00

Register Online @ https://goo.gl/S32ZrJ